Rothwell Schools

Accessibility Plan 2025-2028

The school has prepared and will implement the following accessibility plan to increase the extent to which disabled students can participate in the curriculum, improve the physical environment of the school to increase the extent to which disabled students are able to take advantage of education and benefits, facilities or services provided or offered by the school, and improve the delivery to disabled students of information readily accessible to students who are not disabled, within a reasonable time and in ways which are determined after taking into account the students' disabilities and any preferences expressed by them or their parents.

The school will keep the Accessibility Plan revised as necessary, 3 year review due September 2024.

Objective	Action	Lead Person	Monitored by	Cost/time	Completion date	Success Criteria
Physical Accessibility						
Ensure there is access to disabled parking for all users of the premises.	• Ensure that disabled parking spaces at both schools are kept available for disabled users.	SLT/ site supervisors	Safeguarding and Inclusion	Weekly monitoring SLT	December 2025	All users are aware.
Ensure that corridors are kept clear and lift access is kept clear.	• Safety walk of site to ensure all corridors are accessible.	NC,/BL/MJ	Health and Safety	2 hours NC/BL	December 2025	All corridors allow easy wheelchair access.
Ensure that the site is accessible for users with visual impairments.	• Ensure that changes in level are marked with yellow paint. • Ensure that handrails are available on all stairs. • Ensure that lighting is adequate in all areas. • Ensure that notices are written in a dark, large, clear font on a white or light background. • Ensure that children with visual impairments have a	NC,/BL/MJ And site supervisors	Safeguarding and Inclusion	2 hours NC//BL 2 hours NCBL 2 hours NCBL 2 hours NC/BL 3 hours GH	December 2025 December 2025 December 2025 December 2025 Annually in September	All users with visual impairments are able to access the site.

	Personal Emergency Evacuation Plan.					
Ensure that users with hearing impairments are able to access.	• Training on supporting children with hearing impairments to be delivered by Teacher of the Deaf. • Ensure that children with hearing impairments have a Personal Emergency Evacuation Plan.	GH/SW	Safeguarding and Inclusion	1 hour staff training 3 hours GH	September 2025 Annually in September	
Ensure that changing facilities are available for any children that require them.	• Identification of changing facilities in both schools. • Ensure that all staff are aware of changing facilities. • Ensure that parents of children who require changing facilities are aware of the provision.	BL/GH/MVD	Safeguarding and Inclusion	2 hours GH	December 2025	Changing facilities are available for all children that need them.
Access to the Curriculum						
Ensure that the curriculum is suitably adapted so that all pupils are able to access the curriculum.	• Teachers to provide adaptations on all planning, taking into account all children's starting points and next steps. • Training to develop staff's awareness of meeting individual needs. • Access to and purchase of additional resources e.g. overlays, resources.	All teachers GH/MB	Safeguarding and Inclusion	PPA time Lesson observation timetable and staff meeting time	September 2025	Lessons are differentiated accordingly. All pupils make progress within curriculum.
Reconsider behaviour guidelines to ensure all pupils are able to follow guidelines.	• SLT to ensure alternative behaviour systems / plans for those that need a personalised approach	MVD/SW	Standards and Quality	SLT meetings	December 2025	Individual behaviour plans in place.

Ensure access to first aid training for vulnerable groups e.g. EpiPen, diabetes to allow full inclusion.	Appropriate training given in a timely manner-access from SNT and other as necessary	GH/MB	Safeguarding and Inclusion	Staff training time	Annually	Register of completion and protocols in place
Ensure that all children with hearing impairments can access the curriculum.	• Training from Teacher of the Deaf for all staff working with children with hearing impairments. • Teacher of the Deaf to provide advice individual for each child and staff to implement this advice within classrooms.	GH All teachers	Safeguarding and Inclusion	1 hour staff training PPA	September 2025 Ongoing	All children with hearing impairments are able to access the curriculum.
Ensure that all children with visual impairments can access the curriculum.	• VI team to provide advice individually for each child and staff to implement this advice within classrooms.	All teachers	Safeguarding and Inclusion	PPA	Ongoing	All children with visual impairments are able to access the curriculum.
Access to Information						
Ensure that information is available in alternative formats when requested and that all users can access information.	• Convert information when required. • Support families who can't read via family support worker/offices. • BL to liaise with translators as needed for EAL families.	Office staff Office staff/MVD Office staff/BL/NC	Safeguarding & Inclusion	Office time	Ongoing	All users will be able to access information.