

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Funding lunchtime clubs for all our children to help hit the 30 minutes of activity done within the school day.</p> <p>Continuing to fund the holiday activity club for all children across the school. Linking with the HAF initiative to provide more free places to FSM &amp; vulnerable children.</p>	<p>Registers used to keep track of the numbers and children attending to help identify where to put more support. On average 41 children attended each club per day.</p> <p>Families supported with health &amp; wellbeing information. Children also supplied with snacks and hot lunches. Registers show on average 82 children a day attending the provision throughout the year.</p>	<p>Pupil voice used to decide what to offer going forward. More clubs to help overcome barriers to physical activity such as girls only and SEND.</p> <p>Continue to develop new opportunities provided by the holiday club including external visitors, family support &amp; cookery</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Install interactive white board in the hall to help deliver high quality PE lessons.	All staff and pupils will use the boards in PE.	Key indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	The boards will provide a high-quality interactive experience when used for PE with videos and music to enhance learning. More time will be spent on physical activity rather than setting up projectors and laptops.	£4,000 split over 2 academic years. £2,000 from 2023/24 & £2,000 from 2024/25.
Continued subscription to the Real PE portal.	All staff and pupils.		Regular staff & children's feedback PE.	£995 annual subscription
Continue to fund a range of clubs at lunchtimes for years 3 – 6.	This will be offered and available to all pupils and will vary throughout the year.	Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities.	£2,000 costs for additional coaches to support lunchtime sessions.

Road safety & walk to school week. Using assemblies, class discussions and activities. Children learn life skills and the importance of physical activity on not just our health but wellbeing.	This will impact all children across the school as well as families and the local community.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Less congestion and pollution outside the school gates. Children arriving at school ready to learn.	£200 class activity packs and resources.
Transport to competitions and events	We attend on average 30 events a year through the KSSP and Pathfinder trust. Transporting on average around 150 children and staff to different parts of the county.	Key indicator 5: Increased participation in competitive sports	The transport allows us to take more children offsite to experience competition and gain confidence representing the school.	£800 on coach and minibus hire throughout the year.
KSSP membership	G & T, SEND and other targeted groups of pupils, PE Coordinator.		Access to higher levels of competition.	£350 annual payment plus additional top ups for certain competitions.
Activity camp in the school holidays	All pupils and families.	Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children and parents speak positively about the provision in feedback questionnaires. Linking with HAF to continue to offer more free places to FSM and vulnerable pupils.	£4000

<p>Support through the Pathfinders cluster staff have 1 to 1 training on areas they feel they need support. Staff receive help with planning and delivery of PE.</p>	<p>All staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p>	<p>£4,500 for 12 teachers to undertake CPD.</p>
<p>Add new gymnastics equipment to enhance PE lessons, develop competitive gymnasts and boost extra-curricular clubs.</p>	<p>All staff and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>High quality equipment and more available to help create better outcomes in PE. Performance equipment for competition and club gymnastics to create pathways for G &amp; T.</p>	<p>£4,460 equipment and training</p>
<p>Enrichment days to allow children to experience new activities as part of school sports week</p>	<p>All pupils.</p>	<p>Key indicator 2: -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupil voice and tracking of engagement away from school will be used to measure impact.</p>	<p>£1000 external coach cost</p>

## Key achievements 2023-2024

Activity/Action	Impact	Comments

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Maria Barker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Gallagher</i>
Governor:	
Date:	