

This school fulfils its duties under:

- Counter-Terrorism and Security Act 2015 (Prevent Duty)
- Keeping Children Safe in Education 2026
- Working Together to Safeguard Children (latest edition)
- Ofsted Education Inspection Framework 2025/2026

Prevent is embedded within the school's safeguarding culture. Radicalisation is recognised as a safeguarding concern.

Rothwell schools has considered local intelligence shared by:

- North Northamptonshire Safeguarding Children Partnership
- Northamptonshire Police
- Regional Prevent Team

Local priorities remain.

- Al Qaeda / Islamic State (AQ/ IS / Da'esh) Inspired Terrorism
- Extreme Right-Wing Terrorism (ERWT)
- Online Extremism

Rothwell Schools follow the Notice, Check, Share process

Prior to any referral being submitted, concerns are discussed with a Member of the Northants PREVENT Team.

Ashley.sparks@northants.police.uk

Abbie.toal@northants.police.uk

Refer someone to the Prevent Team – Northamptonshire Police

[Prevent | Northamptonshire Police](#)





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Resources and Training

[NSCP Prevent Duty Tea break Guide](#)

[NSCP Prevent Referral Tea Break Guide](#)

[Educate Against Hate - Prevent Radicalisation & Extremism](#)

LEADERSHIP – structures are in place and visible throughout school

Indicator	Evidence	Risk Rating	Action Required
The SLT and Governors are aware of the PREVENT Strategy and its objectives	<p>Governors Meeting/ Training</p> <p>Annual training guided by Trust, all staff have accessed Home Office Module 1 in relation to PREVENT</p> <p>MVD continues to attend CTLP and is reviewing this risk assessment on an annual basis/ when updates are received through CTLP sessions.</p>	LOW	<p>All staff have completed training in relation to PREVENT, Home office Module 1 September 2025</p> <p>MVD to explore further face to face training for all staff.</p>
There is an Identified PREVENT Lead within the school who understands expectations and key priorities to deliver the PREVENT Duty	<p>MVD is the PREVENT LEAD</p> <p>MVD completed Home office Module 1, 2 and 3 in relation to PREVENT, October 2025.</p>	LOW	MVD to attend Local Counter Terrorism Profile Meeting



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			<p>MVD to attend “Self-Ideology Training” Virtual forum 11.03.26</p> <p>MVD to explore further training via NSCP e-college.</p>
<p>Supporting young people vulnerable to radicalisation is embedded within the Safeguarding Policy and/or a separate PREVENT Policy</p>	<p>Policies review externally and assessed as appropriate</p> <p>Policies are easily accessible on Rothwell Schools Website</p> <p>Several polices have been differentiated into a Child Friendly version, again, all accessible on Rothwell Schools website.</p>	<p>LOW</p>	<p>Policies to continue to be reviewed and assessed externally with amendments as/where necessary.</p> <p>Polices to be explored externally in regards to developing further child friendly versions.</p>
<p>The PREVENT Lead considers the policies and procedures of the local safeguarding partners - LCSP</p>	<p>MVD has strong working relationships with external agencies such as MASH, Children’s First Support Service and Family Help Coordinator.</p> <p>MVD has a good working relationship with allocated PC and PSCO in area (James Vickery and Brandon Scott)</p> <p>MVD regularly attends several networking meetings to strengthen partnerships and share good practice. These includes Local Authority DSL Forum and Contextual Safeguarding Meetings.</p>	<p>LOW</p>	<p>MVD to attend Local Counter Terrorism Profile Meeting</p> <p>MVD to attend FHA refresher training 2026</p> <p>MVD to continue to attend professional networking meetings to discuss best</p>



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	<p>MVD is clear in responsibility of reporting concerns to external agencies such as MASH, POLICE, CHANNEL etc.</p> <p>MVD has attended shadowing at MASH (January 2025) to strengthen knowledge and embed culture of “it could happen here”.</p>		<p>practice/feedback service.</p> <p>MVD to continue to attend appropriate professionals meetings to ensure knowledge increases/grows.</p> <p>Training schedule matrix to continue to include resources in regards to National/Local trends.</p>
<p>There is a clear awareness of role and responsibilities throughout the organisation regarding PREVENT</p>	<p>Annual training guided by Trust, all staff have accessed Home Office Module 1 in relation to PREVENT</p> <p>Information and resources are shared regularly by MVD to all staff. This includes Tea Break guides, websites and other resources.</p>	<p>MED</p>	<p>MVD to explore further face to face training for all staff.</p> <p>MVD to continue to update/review good practice within school. This includes ensuring all staff members can confidently identify Signs and Indicators of Radicalisation, Extremism and Abuse.</p> <p>Safeguarding Handbook was</p>



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			reviewed September 2025 to ensure information is still correct and appropriate.
SLT promote British Values throughout their work	British values are covered in assemblies, PHSE curriculum, curriculum in general (see KS1 and 2 overviews for British values coverage in the curriculum.)	LOW	Teachers to be aware of the curriculum overview and mention where appropriate in day to day teaching.
TRAINING – staff and governors are adequately trained on PREVENT Duty			
Indicator	Evidence	Risk Rating	Action Required
A training plan is in place to raise awareness of PREVENT so that all staff and governors understand the risk of radicalisation and extremism, and how to recognise and refer children who might be vulnerable	<p>Training Audit evidence, Governor minutes, Trust training programme</p> <p>Annual training guided by Trust, all staff have accessed Home Office Module 1 in relation to PREVENT</p> <p>Information and resources are shared regularly by MVD to all staff. This includes Tea Break guides, websites and other resources.</p> <p>Training Schedule Matrix - Devised by MVD to ensure knowledge is regularly reviewed, analysed and further training need is highlighted.</p>	LOW	<p>MVD to explore further face to face training for all staff.</p> <p>MVD to continue to update/review good practice within school. This includes ensuring all staff members can confidently identify Signs and Indicators of Radicalisation, Extremism and Abuse.</p>



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			Safeguarding Handbook was reviewed September 2025 to ensure information is still correct and appropriate.
The strategic lead for PREVENT has access to additional training to help them to fulfil their role	<p>MVD completed Home office Module 1 , 2 and 3 in relation to PREVENT, October 2025.</p> <p>MVD continues to attend CTLP sessions</p>	MED	<p>MVD to continue to attend Local Counter Terrorism Profile Meeting</p> <p>MVD to attend “Self-Ideology Training” Virtual forum 11.03.26</p> <p>MVD to explore further face to face training for all staff.</p>
All staff have completed discrete PREVENT training	<p>Annual training guided by Trust, all staff have accessed Home Office Module 1 in relation to PREVENT</p> <p>Training Schedule Matrix - Devised by MVD to ensure knowledge is regularly reviewed, analysed and further training need is highlighted.</p>	MED	All staff have completed training in relation to PREVENT, Home office Module 1 , September 2025



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			MVD to explore further face to face training for all staff.
Appropriate guidance and literature are available for staff regarding the PREVENT duty	<p>Visual display boards have been updated within school to remind all staff of their responsibilities and duty of care.</p> <p>Information and resources are shared regularly by MVD to all staff. This includes Tea Break guides, websites and other resources.</p>	LOW	MVD to continue to disseminate appropriate resources/information where necessary to all staff.
PRACTICE AND PROCEDURE – risks around radicalisation and extremism are understood and appropriate referral processes are in place			
Indicator	Evidence	Risk Rating	Action Required
All staff show an understanding of risks that may affect children and how to support individual children who may be at risk.	<p>Annual training guided by Trust, all staff have accessed Home Office Module 1 in relation to PREVENT</p> <p>Training Schedule Matrix - Devised by MVD to ensure knowledge is regularly reviewed, analysed and further training need is highlighted.</p>	LOW	<p>All staff have completed training in relation to PREVENT, Home office Module 1 , September 2025</p> <p>MVD to explore further face to face training for all staff.</p>



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Staff, students, and parents are aware of who the PREVENT Lead is.	MVD is the PREVENT LEAD Evidenced on the website and in school policies	MED	MVD to continue to embed safeguarding/PREVENT culture and ensure all are secure in knowledge of who the lead is at Rothwell Schools.
The PREVENT Lead understands when it is appropriate to make a referral for a child, young person, adult learner or for a member of staff	MVD completed Home office Module 1 , 2 and 3 in relation to PREVENT, October 2025. Module 2 is specific to referrals. .	LOW	MVD to continue/secure updated knowledge in line with revised guidance.
Individual safety plans (risk assessments) are in place for pupils identified at risk by the PREVENT Lead	These are put in place and reviewed regularly as and when required.	LOW	
The PREVENT Lead manages referrals for which there is an audit trail.	All referrals would be recorded in CPOMs with a clear audit trail	LOW	
A process is in place for “lessons learnt”	Reviews take place in the biweekly DSL procedural meetings as and when required	LOW	
British Values are effectively promoted through the PSHE curriculum and other opportunities e.g., assemblies	Evidence of lesson and assembly observations, planning and pupil voice demonstrated in Governor reports. Curriculum overview in place for KS1 and 2.	LOW	
Pupils have ‘safe spaces’ where controversial topics may be discussed; providing a chance for	Well-established opportunities and strong relationship between staff and pupils enable safe	LOW	



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them to share their views and understand the views of others	discussion of difficult topics. This is evidenced through Pupil voice, Governor reports etc. Pupil voice is captured regularly.		
There are adequate arrangements in place to provide relevant pastoral care to support diversity e.g., prayer room etc.	Spaces are made available as and when the need arises and the school would facilitate. Pastoral care is in place throughout the schools.	LOW	
<p>Special provision is in place to support conversations with children, young people or adult learners who:</p> <ul style="list-style-type: none"> • have communication difficulties • are too young • are unable to communicate • cannot or will not explain 	<p>Strong support, guidance and individual programmes to support vulnerable pupils.</p> <p>SEND and Inclusion file, case studies, staffing arrangements</p>	LOW	
ICT facilities and policy are supportive of the PREVENT duty e.g., systems have adequate filtering and monitoring	<p>Strong filtering consistent across the Trust. (Securely Platform)</p> <p>Weekly reports completed by MVD</p> <p>Regularly reported to Governors and Trust</p>	LOW	
WORKING IN PARTNERSHIP			
Indicator	Evidence	Risk Rating	Action Required
Links with partner agencies have been developed and are effective	MVD has strong working relationships with external agencies such as MASH, Children’s First Support Service and Family Help Coordinator.	LOW	



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	<p>MVD has a good working relationship with allocated PC and PSCO in area (James Vickery and Brandon Scott)</p> <p>MVD regularly attends several networking meetings to strengthen partnerships and share good practice. These includes Local Authority DSL Forums and Contextual Safeguarding Meetings. MVD is clear in responsibility of reporting concerns to external agencies such as MASH, POLICE, CHANNEL etc.</p> <p>MVD has attended shadowing at MASH January 2025 to strengthen knowledge and embed culture of “it could happen here”.</p>		
There is a clear escalation policy about the appropriate time to call the police	Policy and effective training for staff and Prevent Lead	LOW	
Effective links established with Children’s Service e.g. Family Help for support where risk has been identified as radicalisation and extremism	<p>MVD has strong working relationships with external agencies such as MASH, Children’s First Support Service and Family Help Coordinator.</p> <p>MVD is the PREVENT Lead and leads on all FHA’s initiated by Rothwell Schools.</p>	LOW	MVD to attend FHA refresher training 2026
External speakers are quality assured to ensure that they promote British Values.	All external practitioners are QA’ed before having access to the school.	LOW	



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The protocols for booking and supervising visiting speakers is outlined in the Safeguarding Policy and/or other associated policy	This is under the provision for all visitors to the school.	LOW	
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